

AITEL JOINT MOCK EXAMINATIONS

Primary Leaving Examinations

ENGLISH LANGUAGE

Time allowed: 2hours 15 minutes

Index No.	•
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District No:									

Read the following instructions carefully:

- 1. Do not write your **school** or **district name** anywhere on this paper.
- This paper has two sections A and B. Section A has 40 questions and section B has 15 questions. This paper has 12 pages printed altogether.
- 3. Answer **all** questions. All the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Any work done in pencil will **NOT** be marked except drawings and diagram.
- 5. Unnecessary **changes** in your work and handwriting that cannot be easily read may lead to loss of marks. 6. Do not fill anything in the table indicated **"For examiners' use only"** and the boxes inside the question paper.

FOR EXAMINERS' USE ONLY					
Qn. No.	MARKS	EXR'S No.			
1 - 10					
11 - 20					
21 - 30					
31 – 40					
41 – 50					
51					
52					
53					
54					
55					
TOTAL					

SECTION A

Use the correct form of the word in brackets to complete the sentences

1.	The teacher's was not understood by all the pupils in the class. (explain)
2.	Sam his shoes before going to school yesterday. (shine)
3.	That poacher is theof the two hunters (courageous)
4.	The bitch is feeding puppies. (it)
5.	The invigilators opened the parcel(speed)
6.	The recruitment of more workers our load. (less)
7.	The exit was by professional builders. (strong)
8.	The carpenter had no sooner the furniture than he sold it to my niece.(smooth)
9.	The diner added several of salt to the food yesterday. (pinch)
10.	They have a lot of in their mother. (proud)
	Fill in the blank space with the most suitable word
11.	does an elephant look like?
12.	What is the time your watch?
13.	The waitress were comfortably sitting the table.
14.	We shall break for our holidays next week.
15.	Suzan is university student.
	Use each of the given word in a sentence to show that you know the difference in meaning
16.	advice
17.	advise

8.	Re-arrange these words in alphabetical order
9.	choose, choice, choosen
9.	fiancé, farm, firm, friend
	Re-write these sentences giving the plural form of the underlined
	group of words
20.	The judge arranged the <u>photo</u> in the album.
21.	It is very interesting to keep <u>doe</u> at home.
22.	We put the <u>baby's toy</u> in the bag.
	Write these abbreviations in full ABS
	PIN
	Re-write these sentences giving a single word for the underlined group of words
25.	The herdsman slaughtered a <u>male pig</u> yesterday.
26.	Tom made up his minds to join our school.
27.	Sanny's handwriting is <u>not easy to read.</u>
<u>1</u>	Re-write these sentences giving the opposite of the underlined wor
28.	Mr. Kalevu usually <u>encourages</u> us to work hard.
29.	It is <u>possible</u> to get a hundred percent in this paper.
30.	The cruel teacher entered our classroom <u>quickly.</u>

SUB SECTION II

Re-write these sentences as instructed in brackets without changing the meaning

31. It is not far from the examination room to the abattoir. (Re-write using:
32. It was not necessary for us to shout in the classroom but we did. (Re-write the sentence usingneedn't)
33. I wish my fiancé had written to me a letter. (Re-write usingwish)
34. Inspite of the fact that cows are animals, they need our care. (Re-write beginning: Much as)
35. It is likely to rain dogs and cats this year. (Re-write usingpossibility)
36. Sam was too weak to ride this bicycle. (Re-write usingenough)
The chef refused to accept that he stole the recipe. (Re-write usingdenied)
38. Both the bridesmaid and the best man are short. (Re-write the sentence beginning: Neithernor
39. Those candidates will attend their picnic in October. They will sit their examination in November. (Re-write beginning: By the time)
40. "I will ring this bell myself tomorrow," said the Head teacher. (Begin: The head teacher said)

	The tailor did not sew my dress. I did not attend the burial of the chief. Re-write the sentences usingwould have
	The Oculist did not reply my letter. The dentist did not reply my letter. Re-write as one sentence usingeither)
	It is impossible for the builder to avoid breaking the bricks. [Use
	Failing simple questions is very bad. [Re-write beginning: It is)
	Tom is two metres tall. Suzan is two metres tall. Re-write the sentence usingasas)
	They ought to respect their parents, Oughtn't they? Re-write usingought not)
	We are eager to see the diners dirtying the cutlery. Use)
	This is the cobbler. I borrowed these shoes from him. Re-write using
49.	Love me(complete the proverb)
	We should talk to our guardians politely. [Begin: It is high time)

SECTION B

51. Read this passage carefully and answer the questions that follow in full sentences.

Although our country Uganda is a third-world growing country, we can still do something in order to help reduce the increasing number of accidents on our roads. So many people have <u>passed away</u> in road accidents. It is time to reduce this terrible untimely danger which is spreading throughout Uganda like bush fire?

First of all, we have to know what causes road accidents. The main cause is the carelessness of drivers who drive their cars without following the road signs and regulations. These drivers should be tested properly before they ar given driving permits. They should not be allowed to overload their vehicles or drink alcohol before driving.

Vehicles must be properly checked before they are driven. Vehicles in a dangerous mechanical conditions should be removed from the road. Roads should be carefully constructed and widened to reduce the problem of traffic jam. Zebra crossings should be put in place where many people cross the road on foot. Enough road signs should be put along the roads to warn the drivers on what to do. More traffic lights should be placed at cross-roads to control the traffic and maintain order.

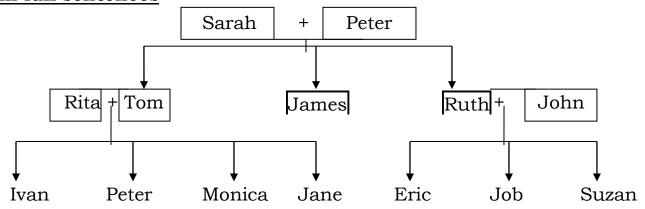
In addition to that, the public must be taught how to use road properly. This can be done on radios and televisions through Newspapers and at local council meetings.

Finally, the traffic officers should not accept any bribes from wrong drivers, as this leads to more accidents. If we work as a team in this battle, we shall reduce the number of road accidents in Uganda.

Questions

2.	According to the passage, how are road accidents spreading throughou Uganda?
3.	What is the main cause of road accidents in Uganda?
4.	What kind of vehicle should be removed from the road?
5.	Why should roads be properly constructed and widened?
6.	Why should enough road sign be put along the road?
7.	How can the public be taught how to use roads properly?
8.	Who should not accept bribes according to the passage?
9.	Give another word or group of words with the same meaning as "passed away".

52. Study the family tree carefully and answer the questions that follow in full sentences



Questions

- a) What name is given to the above information?
- b) What is the relationship between Sarah and Peter?
- c) How many grand children are in this family?
- d) What is the relationship between John and James?
- e) According to the above information, who is the grandfather in this family?
- f) Among Sarah's children, who is a bachelor?
- g) How many sons did Peter produce?
- h) According to the above information, who is Suzan's Auntie?
- i) What type of family do you think is shown above?
- j) Give the opposite of brother-in-law.

53. Read the dialogue carefully and answer the questions that follow in full sentences

Mark: Good morning, Gloria.

Gloria: Good morning, Mark.

Mark: How was your trip to the game park?

Gloria: It was wonderful, we learnt about animal needs, freedom and people who torture animals.

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Mark: Who are those people who torture animals?

Gloria: <u>Poachers</u> hunt animals and kill them. Some of them use guns to shoot the giant elephants and leopards in the game park.

Mark: My father told me that it is illegal to kill animals in the game park. Why aren't these people arrested?

Gloria: The game warden Mr. Sonko told us that those poachers normally kill animals at night; therefore, it is very difficult for them to be arrested.

Mark: Thank God that I am not the president of this country.

Gloria: What would you do if you were the president of this country?

Mark: I would sentence all poachers to life imprisonment.

Gloria: Thank you Mark for your time, let me rush to Mr. Wakate, the veterinarian such that I can inform him about my sick bullock.

Mark: I wish you a nice journey. Good bye.

Gloria: Good bye, Mark.

1) What is the dialogue about?
2) How many people are taking part in the conversation?
3) At what time of the day did the conversation take place?
4) What did Gloria learn at the game park?
5) Who hunts and kills animals in the game park?
6) According to the dialogue who was the game warden?
7) What would Mark do if he were the president of this country?
8) Why did Gloria rush to the veterinarian?
9) Give another word or group of words with the same meaning as; "poacher"
10) Why do you think it is very difficult to arrest poachers in the game park?

54. Re-arrange the sentences to make a good story

- a) He drove back home such that we could enjoy our new machine.
- b) My father told us to first go and bathe before we could start watching the cartoons.
- c) Lastly, my siblings also tuned in to their favourite programme after the news.
- d) One day, my father asked me to escort him to the city.
- e) The television was quite expensive and indeed it was nice, so he told me to carry it to our car.
- f) In the city, he went to a very big shop where electronics are sold.
- g) When we reached home, my siblings were very happy to see my father and I carrying a new television.
- h) After bathing, we found our father watching news.
- i) In this shop, he bought a big flat screen television.
- j) The news was about the release of the Primary Leaving Examination time table.

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55. Write a letter to the Chairperson of the Electoral Commission of your school applying for the post of a Head prefect. Mention your age, sex, nationality and at least two things you hope to improve if you are elected as the Head prefect

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